



Why do we need to save water?

RESOURCE SHEET 1

Compare how much rainfall we receive in Essex and Suffolk with the average rainfall in the North East of England. Explain why you think we sometimes run short of water in parts of the UK.







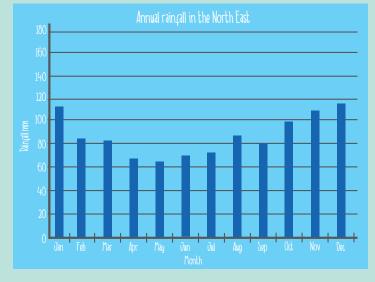
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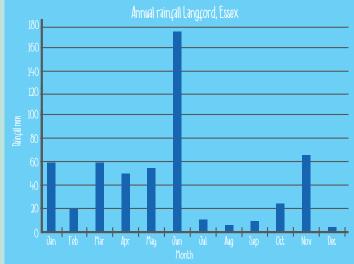


Kielder Waterside, North East of England



Abberton Reservoir, South East of England



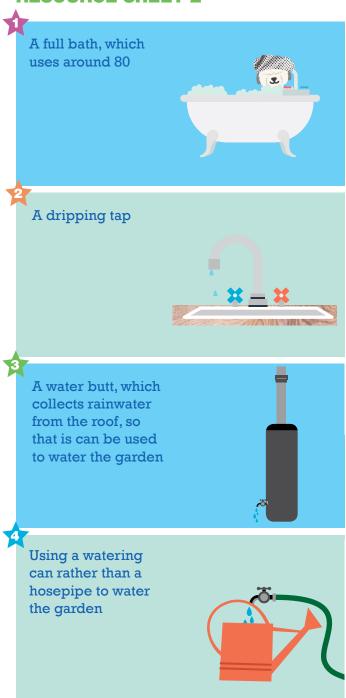






Using water

RESOURCE SHEET 2









The toothbrush challenge

RESOURCE SHEET 3

Draw your design on the large sheet of paper. Afterwards, each group will explain to the rest of the class how your experiment works. We will vote for the best, so remember:



Your design and talk must make it really clear what you want to do



Choose a Timekeeper for your group to make sure you finish on time



Choose a Chair for your group to make sure everyone gets a chance to give



Choose a Speaker for the group, who will explain your ideas to the class at the end



Choose a Resources Manager who will be in charge of getting any art materials you need



Your ideas must be able to work (you might like to use an elephant to suck up the water, but we haven't got one!)

You need to collect all the water that runs out of the tap during brushing, and anything that is spat out. You need to measure all the water collected in litres, without spilling any.

You have 40 minutes!





Water in the home

RESOURCE SHEET 4

Quick shower

Drink

Bath

Washing machine

Flushing an old toilet

Washing hands (tap on)

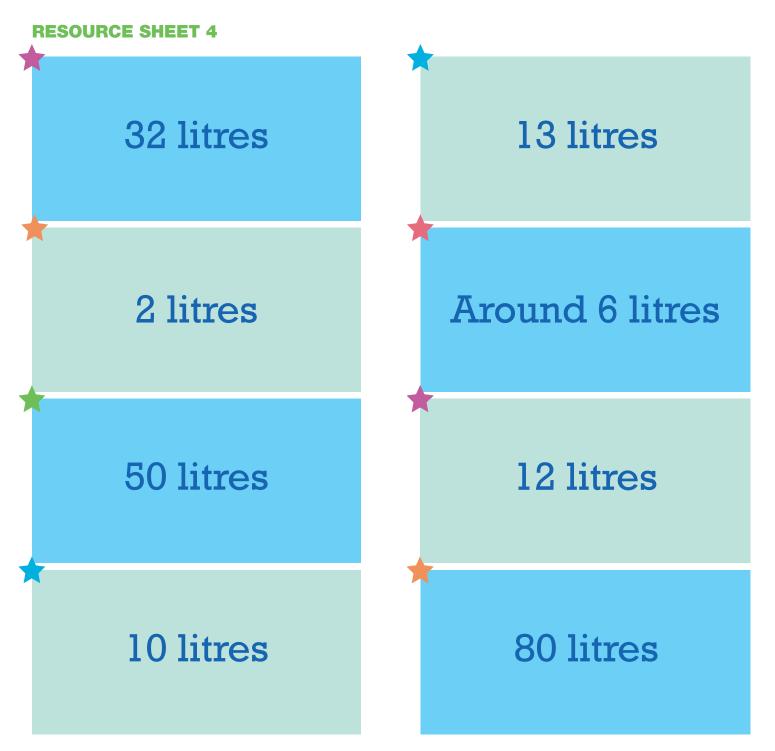
Washing hands (plug in)

Modern dishwasher





Water in the home







How much water do 1 use?

RESOURCE SHEET 5

Each bottle of water represents five litres of water. How many litres do you think each person uses every day. Colour in a bottle for every five litres you use at home or school.

